## **Standard 5: Leadership Development**

<u>Standard Statement</u>: All students participate in year-round intra-curricular agricultural student organization programs and activities.

## **Quality Indicators**

1. The FFA chapter annually plans and implements a Program of Activities (POA) and reviews and approves Chapter constitution and/or bylaws.

Required Evidence: Program of Activity (state template or AET template) FFA Chapter Constitution (template from National FFA)

Possible Evidence: FFA chapter meeting minutes

Rating Scale	Descriptors/Indicators	<b>√</b>
		rating
5: Exemplary	The annual POA is planned and implemented by chapter officers and members. Committees and committee chairmen are assigned, committee activities lead to chapter POA activities completed and chapter minutes document the process. Chapter members annually review and approve the FFA Chapter Constitution and/or bylaws.	
4: Distinguished	The annual POA is planned and implemented by chapter officers and members. Committees and committee chairmen are assigned. Chapter members annually review and approve the FFA Chapter Constitution and/or bylaws.	
3: Qualified	The annual POA is planned and implemented by chapter officers and members. Committees are identified but committee chairmen may not be assigned. Chapter members review and approve the FFA Chapter Constitution and/or bylaws.	
2: Basic	The annual POA is planned and implemented with some input from chapter officers or members. The FFA Chapter Constitution is available.	
1: Below Basic	A POA is not planned and implemented. The FFA Chapter Constitution is available, but is not current.	
0: Non-Existent	No evidence is presented	
Evidence Present Comments:	ted:	

2. The agricultural program students participate in FFA programs and activities.

Required evidence: POA - Program Areas are defined as Career Development Events, Proficiency Awards, Service Learning Activities, Fundraising Activities, Leadership Conferences, Committees, Camps or other leadership activities and/or holding a chapter office.

Possible Evidence: AET Summary Sheets, Membership rosters, evidence of participation in local/state events, etc.

Rating Scale	Descriptors/Indicators	✓
		rating
5: Exemplary	100% of the agricultural program students are FFA members and participate in at least two program areas and at least three activities each year that are included in the Chapter POA.	
4: Distinguished	80% of the agricultural program students are FFA members and participate in at least two program areas and at least two activities each year that are included in the Chapter POA	
3: Qualified	60% of the agricultural program students are involved in leadership development and participate in at least two activities each year.	
2: Basic	40% of the agricultural program students are involved in leadership development and participate in two activities per year.	
1: Below Basic	Less than 40% of the agricultural program students are involved in leadership development.	
0: Non-Existent	No evidence is presented	
Evidence Presen	ted:	
Comments:		

3. All FFA members have a progressive plan for leadership and personal development. Possible Evidence: AET summaries, student leadership plans, record of student awards/proficiencies, examples of student proficiency applications, etc.

Rating Scale	Descriptors/Indicators	✓
		rating
5: Exemplary	100% of FFA members have a progressive written plan	
	for FFA involvement. An annual review of the FFA plan is	
	completed and documented.	
4: Distinguished	80% of FFA members have a progressive written plan for	
	FFA involvement. An annual review of the FFA plan is	
	completed and documented.	
3: Qualified	60% of FFA members have a progressive written plan for	
	FFA involvement. An annual review of the FFA plan is	
	completed and documented.	
2: Basic	40% of FFA members have a progressive written plan for	
	FFA involvement. An annual review of the plan is	
	completed and documented.	
1: Below Basic	Less than 40% of students have a progressive written	
	plan for FFA involvement. An annual review of the plan is	
	completed and documented.	
0: Non-Existent	No evidence is presented	
Evidence Presen	ted:	
Comments:		

4. The FFA chapter conducts and/or participates in local activities and events. Required Evidence: POA, Meeting Minutes

Possible Evidence: Chapter Calendar, Activity programs, student registrations, POA, etc.

Rating Scale	Descriptors/Indicators	✓	
· ·		rating	
5: Exemplary	The FFA Chapter holds at least 7 meetings per year, and		
	conducts or participates in at least 10 local activities and		
	events that are included in the POA.		
4: Distinguished	The FFA Chapter holds at least 6 meetings per year, and		
	conducts or participates in at least 9 local activities and		
	events that are included in the POA.		
3: Qualified	The FFA Chapter holds at least 6 meetings per year, and		
	conducts or participates in at least 8 local activities and		
	events that are included in the POA.		
2: Basic	The FFA Chapter holds at least 5 meetings per year, and		
	conducts or participates in at least 5 local activities and		
	events included in the POA.		
1: Below Basic	The FFA Chapter holds less than 5 meetings per year,		
	and conducts or participates in less than 5 local activities		
	and events included in the POA.		
0: Non-Existent	No evidence is presented		
Evidence Presen	ted:		
Comments:			

5. The FFA chapter conducts or participates in district, state and national activities. Required Evidence: POA, AET summaries

Possible Evidence: Registration for events, program indicating chapter involvement, record of student awards, 212/360 participation, etc.

Rating Scale	Descriptors/Indicators	✓
· ·		rating
5: Exemplary	The FFA Chapter annually participates in appropriate district, state and national activities. The FFA Chapter participates in 8 district, 3 state including SLC and State CDE and regularly attends a national activity.	
4: Distinguished	The FFA Chapter annually participates in appropriate district, state and national activities. The FFA Chapter participates in 6 district, 2 state including either the SLC or State CDE and occasionally attends a national activity.	
3: Qualified	The FFA Chapter annually participates in appropriate district, state and national activities. The FFA Chapter participates in 5 district, 2 state including either the SLC or State CDE and occasionally attends a national activity.	
2: Basic	The FFA Chapter annually participates in appropriate district, state and national activities. The FFA Chapter participates in 4 district, 1 state including either the SLC or State CDE and seldom attends a national activity.	
1: Below Basic	The FFA Chapter annually has limited participation in appropriate district, state and national activities. The FFA Chapter participates in less than 4 district, no state and doesn't attend a national activity.	
0: Non-Existent	No evidence is presented	
Evidence Present	ted:	

6. The agricultural program consults with an agricultural advisory board, recognized by the local board of education, with current constitution and bylaws on leadership development.

Required Evidence: Current Advisory Board Constitution & Bylaws. Minutes of Advisory Board from the previous year-date of evaluation.

Possible Evidence: MOU with local board of education.

Rating Scale	Descriptors/Indicators	✓
	·	rating

5: Exemplary	The agricultural advisory board is active in leadership development changes and recommends to administration the changes for the agricultural program.	
4: Distinguished	The agricultural advisory board discusses leadership development and provides recommendations to the local agricultural program.	
3: Qualified	The agricultural advisory board discusses leadership development and provides input for changes to the local agricultural program.	
2: Basic	The agricultural advisory board has an awareness of leadership development offered by the agricultural program.	
1: Below Basic	The agricultural advisory board does not discuss leadership development offered by the agricultural program.	

## **Standard 5: Leadership Development**

## Summary

Quality Indicator Scores					
5- Exemplary, 4- Distinguished; 3-Qualified; 2- Basic; 1- Below Basic				Summary	
1. The FFA chapter annually plans and implements a Program of					
`	OA) and reviews an	d approves Chap	ter constitution		
and/or bylaws					
_	ral program studer	nts participate in F	FFA programs an	ıd	
activities.					
3. All FFA mem	bers have a progre	essive plan for lea	adership and		
personal dev		'	'		
4. The FFA chapter conducts and/or participates in local activities and				nd	
events.					
5. The FFA chapter participates in district, state and national activities.				es.	
6. The agricultur	6. The agricultural program consults with an agricultural advisory board,				
recognized by the local board of education, with current constitution and				and	
bylaws on leader	rship development.				
	TOTAL				
	Average (Total /6)				
Exemplary Distinguished Qualified Basic Bel					
5.0-4.50 4.49-4.00 3.99-3.00 2.99-2.00					